

## CLEMSON ELEMENTARY

581 Berkeley Drive  
Clemson, South Carolina 29631

**GRADES** K-5 Elementary School

**ENROLLMENT** 621 Students

**PRINCIPAL** Paul Prichard 864-654-2341

**SUPERINTENDENT** Dr. Mendel Stewart 864-855-8150

**BOARD CHAIR** Mr. Dan Sharpe 864-878-3847

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
21	8	0	0	0

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

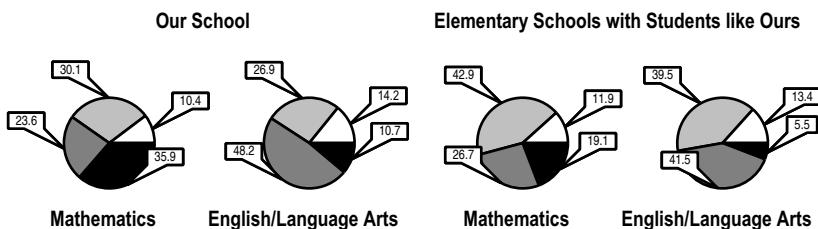
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	39	95	45
Percent satisfied with learning environment	100.0%	88.2%	69.8%
Percent satisfied with social and physical environment	100.0%	88.3%	51.2%
Percent satisfied with home-school relations	97.4%	85.1%	73.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	322	100.0	14.2	26.9	48.2	10.7	58.9	17.6
Gender								
Male	174	100.0	15.5	31.5	47.0	6.0	53.0	17.6
Female	148	100.0	12.8	21.3	49.6	16.3	66.0	17.6
Racial/Ethnic Group								
White	237	100.0	8.3	22.8	57.5	11.4	68.9	17.6
African-American	62	100.0	39.7	46.6	12.1	1.7	13.8	17.6
Asian/Pacific Islander	17	100.0	11.8	17.6	35.3	35.3	70.6	17.6
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	269	100.0	7.8	25.8	53.5	12.9	66.4	17.6
Disabled	53	100.0	45.3	32.1	22.6	N/A	22.6	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	322	100.0	14.2	26.9	48.2	10.7	58.9	17.6
English Proficiency								
Limited English proficient	9	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	313	100.0	14.3	26.0	48.7	11.0	59.7	17.6
Socio-Economic Status								
Subsidized meals	77	100.0	39.7	42.6	17.6	N/A	17.6	17.6
Full-pay meals	245	100.0	7.1	22.4	56.8	13.7	70.5	17.6

Mathematics								
All students	322	100.0	10.4	30.1	23.6	35.9	59.5	15.5
Gender								
Male	174	100.0	10.7	28.6	24.4	36.3	60.7	15.5
Female	148	100.0	9.9	31.9	22.7	35.5	58.2	15.5
Racial/Ethnic Group								
White	237	100.0	4.4	26.8	27.6	41.2	68.9	15.5
African-American	62	100.0	37.9	48.3	12.1	1.7	13.8	15.5
Asian/Pacific Islander	17	100.0	N/A	17.6	5.9	76.5	82.4	15.5
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	269	100.0	5.5	27.7	25.4	41.4	66.8	15.5
Disabled	53	100.0	34.0	41.5	15.1	9.4	24.5	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	322	100.0	10.4	30.1	23.6	35.9	59.5	15.5
English Proficiency								
Limited English proficient	9	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	313	100.0	10.7	29.7	24.0	35.7	59.7	15.5
Socio-Economic Status								
Subsidized meals	77	100.0	36.8	41.2	14.7	7.4	22.1	15.5
Full-pay meals	245	100.0	2.9	27.0	26.1	44.0	70.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	94	N/A	6.8	23.9	44.3	25.0	69.3
	Grade 4	107	N/A	13.3	26.7	49.5	10.5	60.0
	Grade 5	95	N/A	5.3	36.8	51.6	6.3	57.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	103	100.0	10.1	17.2	56.6	16.2	72.7
	Grade 4	110	100.0	13.3	29.5	49.5	7.6	57.1
	Grade 5	109	100.0	19.0	33.3	39.0	8.6	47.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	94	N/A	16.9	18.0	25.8	39.3	65.2
	Grade 4	107	N/A	12.4	21.9	25.7	40.0	65.7
	Grade 5	95	N/A	9.5	30.5	36.8	23.2	60.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	103	100.0	3.0	25.3	26.3	45.5	71.7
	Grade 4	110	100.0	14.3	32.4	20.0	33.3	53.3
	Grade 5	109	100.0	13.3	32.4	24.8	29.5	54.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 621)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.1%	Down from 3.2%	1.9%	2.4%
Attendance rate	97.2%	Down from 97.4%	96.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	40.5%	Down from 42.7%	30.2%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	11.3%	Down from 12.6%	6.5%	8.0%
Older than usual for grade	1.6%	Down from 1.8%	0.4%	1.1%
Suspended or expelled	0.3%	Up from 0.0%	0.0%	0.0%

Teachers (n= 41)				
Teachers with advanced degrees	61.0%	Up from 57.1%	55.6%	50.0%
Continuing contract teachers	95.1%	Up from 85.7%	85.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	94.0%	Up from 92.1%	88.3%	86.2%
Teacher attendance rate	94.5%	Down from 95.6%	95.7%	95.3%
Average teacher salary	\$42,645	Up 0.1%	\$41,582	\$39,909
Prof. development days/teacher	8.3 days	Up from 7.5 days	10.8 days	11.4 days

School				
Principal's years at school	14.0	Up from 13.0	6.0	4.0
Student-teacher ratio	21.1 to 1	Up from 20.6 to 1	20.5 to 1	18.9 to 1
Prime instructional time	90.3%	Down from 92.2%	91.2%	89.7%
Dollars spent per pupil*	\$6,169	Up 2.9%	\$5,869	\$5,892
Percent spent on teacher salaries*	62.1%	Down from 62.3%	67.2%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Clemson Elementary School is a student-centered, high achieving school serving students from kindergarten through the fifth grade. We moved to our new campus in the fall of 2001. Our school building is a beautiful, modern structure designed to promote maximum student learning in a safe, caring environment. The school grounds include theme gardens, nature trails, outdoor classrooms, and many other features. Our school has a well-qualified and capable staff, who work hard to help all children grow and achieve. Our school has constant support from our parents and the community. Our PTA and School Improvement Council are instrumental in our planning and improvement process.

High student achievement has always been a trademark of our school. Our standardized test scores are among the highest in South Carolina. We are one of only two schools in the state to win the Incentive Award for high scholastic achievement each of the 14 years the award was offered. We have received the Palmetto Gold Award for the past two school years. Clemson Elementary is a Red Carpet School for being a family friendly school. We were a finalist for the Carolina First Palmetto's Finest Award. We continue to improve academic achievement through the use of such programs as the Four Blocks Language Arts Program, Accelerated Reading, America Reads, Reading Recovery, Math Super Stars, Cruisers Safety Program, and other programs.

Service Learning and service to our community are important aspects of our school. Through our Service Learning Club, students learn good citizenship and compassion for others. Students gathered food for families, gave potted plants to senior citizens, collected toys for Upstate Santa, and collected books for needy schools. Our school offers many special programs including an after-school care, homework center, arts festival, international festival, fall carnival, PTA sponsored dinner, music productions, guest speakers, field day, Special Olympics, and volunteer tutoring. AmeriCorps volunteers have mentored students and worked on school projects. Many volunteers have worked on our "Clemson Elementary Outdoors" project, which is turning our school grounds into a learning environment.

Our challenges for the future include keeping our high academic standards while meeting the individual needs of a diverse school population. We want to continue reaching out to meet community needs while accepting help from the others to meet our students' needs. Volunteers are encouraged to help us grow and excel in our new campus. Our motto is "Clemson Elementary School, where every day is a great day to learn."

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.